BLOOM'S TAXONOMY

SOME POSSIBLE VERBS FOR USE IN STATING COGNITIVE OUTCOMES

				SYNTHESIS	EVALUATION
KNOWLEDGE DEFINE LIST NAME RECALL RECORD RELATE REPAST UNDERLINE	COMPREHENSION DESCRIBE DISCUSS EXPLAIN EXPRESS IDENTIFY LOCATE RECOGNIZE REPORT RESTATE REVIEW TELL TRANSLATE	APPLY DEMONSTRATE DRAMATISE EMPLOY ILLUSTRATE INTERPRET OPERATE PRACTICE SCHEDULE SHOP SKETCH USE	ANALYSIS ANALYZE APPRAISE CALCAULATE CATEGORIZE COMPARE CONTRACT CRITICISE DEBATE DIAGRAM DIFFERENTIATE DISTINGUISH EXAMINE EXPERIMENT INSPECT INVENTORY QUESTION RELATE SOLVE TEST	ARRANGE ASSEMBLE COLLECT COMPOSE CONSTRUCT CREATE DESIGN FORMULATE MANAGE ORGANIZE PLAN PREPARE PROPOSE SET UP	APPRAISE ASSESS CHOOSE COMPARE ESTIMATE JUDGE MEASURE RATE REVISE SCORE SELECT VALUE

BLOOM, B.S. (1956). TAXONOMY OF EDUCATIONAL OBJECTIVES, BY A COMMITTEE OF COLLEGE AND UNIVERSITY EXAMINERS, NY: LONGMANS